



## NAPTOSA GAUTENG Professional Development Programme: January to March 2019

### **School Readiness for Educators – Bev Booker (1 day)**

“**School Readiness for Educators**” will be offered again in the NAPTOSA Gauteng professional development programme in term 1 2019. This is a one-day seminar developed and presented by Bev Booker for NAPTOSA Gauteng for new teachers but also suited to teachers with a few years teaching experience looking to reconnect with their passion for teaching.

**15 SACE CPTD points**

**All teachers**

**[Course Number 2019/ 403]**

### **Will I ever drink hot coffee again? - Dr Judy Jaye (1 session)**

During this session, you will learn practical time management techniques that will enable you to manage your time and manage your life.

**All teachers**

**[Course Number 2019/ 404]**

### **Perceptual skills in Foundation Phase - Pamela Diesel (1 session)**

During this session, the importance of developing Foundation Phase learners' perceptual skills will be discussed.

**Foundation Phase teachers**

**[Course Number 2019/ 405]**

**The higher the teacher's EI (Emotional Intelligence), the better the teaching - Dr R Hayward (1 session)**

Of course, being intellectually intelligent is important for every teacher and school leader. Yet the most successful educators are emotionally intelligent too. They get on well with children and colleagues. Their classroom management is excellent as well as their interactions with colleagues. This workshop looks at what it means to be emotionally intelligent and how to develop it in one's life.

**All teachers**

**5 SACE CPTD points**

**[Course Number 2019/ 406]**

**Formative assessment (Assessment for Learning) - Dr Anthea Cereseto ( 2 sessions)**

Formative assessment is an integral and essential part of teaching which provides feedback to teachers and learners. This two-part workshop will equip teachers with a range of *practical and effective formative assessment* strategies that will promote maximum learner participation, keep learners engaged in learning, and give teachers reliable information about the effectiveness of their teaching and learners' learning.

**Intermediate and Senior Phase teachers**

**10 SACE CPTD points**

**[Course Number 2019/ 407]**

**Make your life better, not bitter - Dr Judy Jaye ( 1 session)**

This presentation will assist you to find direction, purpose and meaning with effective goal-setting techniques.

**All teachers**

**[Course Number 2019/ 408]**

**Introductory workshops on Fractions- Sue Rootenberg ( 3 sessions)**

It has become evident again and again that many learners have significant gaps in their foundational knowledge of Mathematics concepts. Particularly problematic in all studies conducted, is learners' understanding of fractions. All fraction concepts depend on an understanding of the 'language' of fractions and the 'doing' of practical activities.

These three sessions will provide practical ways to ensure the right foundations are laid for future and further understanding of fractions.

**Intermediate Phase teachers ( Foundation Phase teachers will also benefit)**

**[Course Number 2019/ 409]**

**Classrooms of the Future- Leeann Naidoo ( 1 session)**

Your past schooling and life experiences may have moulded your brain to fit the now, but are you ready for the future?

**All teachers**

**[Course Number 2019/ 410]**

**Data Driven meetings – Lorna Phipps ( 4 sessions)**

These four sessions will equip SMT members to conduct an effective meeting. Topics will include:

- Goal setting/ objectives for a meeting
- Using data to prepare for a meeting
- Creating an agenda
- Creating value
- My role as a leader
- Facilitating new ideas to solve problems
- Listening, summarising, paraphrasing

Post training support will also be provided.

**SMT members**

**10 SACE CPTD points**

**[Course Number 2019/ 411]**

**Did you see the latest ELRC agreement on reappointments? – Wally Smith ( 1 session)**

During this session, learn little-known facts about resignation / voluntary demotion that might scare you...and updates on other important conditions of service issues. Not to be missed!

**All teachers**

**[Course Number 2019/ 412]**

**School Readiness- Pamela Diesel ( 1 session)**

During this session, you will discuss why school readiness is important and ideas will be shared on how to enhance grade 0/ grade R learners' school readiness.

**Foundation Phase teachers**

**[Course Number 2019/ 413]**

**Be a peak performer - Dr Judy Jaye ( 1 session)**

Learn how to be a peak performer by being professional and respectful at all times. Learn practical skills to maintain professionalism in the face of challenges, difficulties and any obstacles that you encounter on a daily basis.

**All teachers**

**[Course Number 2019/ 414]**

**Another look at the Reading Focus Time in the Foundation Phase (CAPS)- Lucinda Pinto and Kirsty Francis (4 sessions)**

This course was offered by NAPTOSA Gauteng when CAPS was first published. During this **refresher** course, we consider the question “Where are we now?” Session 1 will focus on “food for thought” (why do we continue to perform so poorly in national and international reading assessments?) and effective phase planning for the teaching of reading in the Foundation Phase. The second session will explore an updated presentation on “Shared Reading”, which has been widely misunderstood and misrepresented. Session 3 looks at “Group Guided Reading”, a challenging teaching strategy but one it essential to master if we hope to improve learners’ comprehension skills. The final session will look at shared writing, a critically important and integrated aspect of developing learners’ literacy skills.

**Foundation Phase teacher**  
**[Course number 2019/415]**

**Mathematics in the Foundation Phase - Pamela Diesel ( 1 session)**

This session focuses on how to Develop Mathematical skills by playing games in the Foundation Phase classroom.

**Foundation Phase teachers**  
**[Course number 2019/416]**

**Music and Movement - Christa Schroder (2 sessions)**

These 2 sessions will enable participants to explore the benefits of music and movement for learners. It integrates all the learning areas while also developing motor skills, crossing the midline and balance and co-ordination. No formal musical knowledge is necessary and **participants should wear comfortable clothes.**

**Foundation Phase teachers**  
**[Course number 2019/417]**

**Conflicts occur in every school – let’s resolve them! - Dr R Hayward ( 1 session)**

During this session, practical guidelines on constructive conflict resolution skills are discussed.

**All teachers**  
**15 SACE CPTD points**  
**[Course number 2019/418]**

**Positive discipline in the Foundation Phase- Pamela Diesel (1 session)**

This session provides practical and very useful and tested ideas on how teachers can manage their classrooms more effectively.

**Foundation Phase teachers**  
**[Course number 2019/419]**

# NAPTOSA GAUTENG

## Booking Form for NAPTOSA GAUTENG

### Professional Development Programme - Term 1, 2019

- **Please phone:** Lea van Rensburg (011) 486 1256 ([leavr@naptosa.org.za](mailto:leavr@naptosa.org.za)) to confirm whether there are still vacancies on the course(s).
- **Booking is essential. Please send your booking** to Marion Joseph ([marionj@naptosa.org.za](mailto:marionj@naptosa.org.za))/Lea van Rensburg ([leavr@naptosa.org.za](mailto:leavr@naptosa.org.za)) at 0865957002 OR 011 486-2899.
- **Payment must be made in advance** to the NAPTOSA Gauteng current account, First National Bank, Parktown Branch, Code 250455, account number 62122569463. **EFT and bank deposits must indicate ProfCrse/(School Name) as a Reference.**
- **Participation in the course will only be confirmed on receipt of payment.** Please indicate on the deposit slip/EFT which course the payment is for and fax a copy of the deposit slip to confirm your booking. The fee per session is indicated on the programme.

School/College/Office: \_\_\_\_\_ Phone number: \_\_\_\_\_

Fax: \_\_\_\_\_ Name of Contact Person: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Date(s)	Course Number	Course	Surname and Initials <i>Please Print clearly for Booking and Certificate purposes</i>	ID Number	SACE Registratio n Number	E-Mail Address	Cell Number	NAPTOSA Member YES/NO?	Course FEE Per person

Total Amount paid: R \_\_\_\_\_ - Payment (please tick): Cheque  EFT  Bank Deposit   
*(Proof of payment must accompany this Booking Form)*

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



# NAPTOSA GAUTENG

## January to March 2019

# 1

Saturday 19 January	Tuesday 22 January	Wednesday 23 January	Thursday 24 January
<p><b>School Readiness</b> This is a one-day seminar developed and presented by Bev Booker for NAPTOSA Gauteng for new teachers but also suited to any teachers looking to reconnect with their purpose and passion for teaching.</p> <p><b>Bev Booker</b></p> <p><b>Time:</b> 8:00 – 16:00 <b>Venue:</b> Bryanston High School 8 Tramore Road Bryanston <b>Course fee:</b> NAPTOSA members: R450.00 Nonmembers: R800.00</p> <p><b>Limit: 80 teachers</b></p> <p><b>15 SACE CPTD points</b> [Course number 2019/ 403]</p>	<p><b>Will I ever drink hot coffee again?</b> During this session, you will learn practical time management techniques that will enable you to manage your time and manage your life.</p> <p><b>Dr Judy Jaye</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00 <b>Limit:</b> 40 teachers [Course number 2019/ 404]</p>	<p><b>Perceptual skills in Foundation Phase</b> During this session, the importance of developing Foundation Phase learners' perceptual skills will be discussed.</p> <p><b>Pamela Diesel</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00 <b>Limit:</b> 40 Foundation Phase teachers [Course number 2019/ 405]</p>	<p><b>The higher the teacher's EI (Emotional Intelligence), the better the teaching</b> Being intellectually intelligent is important for every teacher and school leader. Yet the most successful educators are emotionally intelligent too. This workshop looks at what it means to be emotionally intelligent and how to develop it in one's life.</p> <p><b>Dr R Hayward</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00 <b>Limit:</b> 40 teachers [Course number 2019/406] <b>5 SACE CPTD points</b></p>



# NAPTOSA GAUTENG

# 2

Monday 28 January	Tuesday 29 January	Wednesday 30 January
<p><b>Formative assessment (Assessment for Learning - 1)</b> Formative assessment is an integral and essential part of teaching which provides feedback to teachers and learners. This two-part workshop will equip <u>teachers</u> with a range of <i>practical and effective formative assessment</i> strategies that will <u>promote maximum learner participation</u>, keep learners engaged in learning, and give teachers reliable information about the effectiveness of their teaching and learners' learning.</p> <p><b>Dr Anthea Cereseto</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R200.00 for 2 sessions not per session Non members: R300.00 <b>Limit:</b> 40 Intermediate and Senior Phase teachers</p> <p><b>10 SACE CPTD points ( for 2 sessions not per session)</b> <b>[Course number 2019/407]</b></p>	<p><b>Make your life better, not bitter</b> – This presentation will assist you to find direction, purpose and meaning with effective goal-setting techniques.</p> <p><b>Dr Judy Jaye</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00 <b>Limit:</b> 40 teachers <b>[Course number 2019/ 408]</b></p>	<p><b>Introductory workshops on Fractions (1)</b> All fraction concepts depend on an understanding of the 'language' of fractions and the 'doing' of practical activities. These three sessions will provide practical ways to ensure the right foundations are laid for future and further understanding of fractions.</p> <p><b>Sue Rootenberg</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R270.00 (for 3 sessions not per session) Non- members : R405.00 <b>Limit:</b> 40 teachers <b>[Course number 2019/409]</b></p>





# NAPTOSA GAUTENG

# 3

Thursday 31 January	Monday 4 February	Monday 4 February	Tuesday 5 February
<p><b>Classrooms of the Future</b> Your past schooling and life experiences may have moulded your brain to fit the now, but are you ready for the future? <b>Leeann Naidoo</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00 <b>Limit:</b> 40 teachers <b>[Course number 2019/ 410]</b></p>	<p><b>Formative assessment (Assessment for Learning - 2)</b> Formative assessment is an integral and essential part of teaching which provides feedback to teachers and learners. This two-part workshop will equip <u>teachers</u> with a range of <i>practical and effective formative assessment</i> strategies that will <u>promote maximum learner participation</u>, keep learners engaged in learning, and give teachers reliable information about the effectiveness of their teaching and learners' learning. <b>Dr Anthea Cereseto</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R200.00 for 2 sessions not per session Nonmembers: R300.00 <b>Limit:</b> 40 Intermediate and Senior Phase teachers  <b>10 SACE CPTD points ( for 2 sessions not per session)</b> <b>[Course number 2019/ 407]</b></p>	<p><b>Data driven meetings – Leading ideas in action(1)</b> These four sessions will provide you with insights into the skills and behaviours that are required to lead a collaborative data driven meeting that facilitates problem solving and thought leadership. The sessions are highly interactive to enable you to lead a constructive meeting. <b>Lorna Phipps</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M80</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R350.00 for 4 sessions not per session Nonmembers: R540.00 <b>Limit:</b> 40 SMT members  <b>10 SACE CPTD points ( for 4 sessions not per session)</b> <b>[Course number 2019/411 ]</b></p>	<p><b>Did you see the latest ELRC agreement on reappointments?</b> During this session, learn little known facts about resignation / voluntary demotion that might scare you...and be updated on other important conditions of service issues. Not to be missed! <b>Wally Smith</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00 <b>Limit:</b> 40 teachers <b>[Course number 2019/ 412]</b></p>



# NAPTOSA GAUTENG

# 4

Wednesday 6 February	Thursday 7 February	Monday 11 February	Tuesday 12 February
<p><b>Introductory workshops on Fractions (2)</b> All fraction concepts depend on an understanding of the 'language' of fractions and the 'doing' of practical activities. These three sessions will provide practical ways to ensure the right foundations are laid for future and further understanding of fractions.</p> <p><b>Sue Rootenberg</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R270.00 (for 3 sessions not per session) Non- members : R405.00 <b>Limit:</b> 40 teachers <b>[Course number 2019/ 409]</b></p>	<p><b>School Readiness</b> During this session, you will discuss why school readiness is important and ideas will be shared on how to enhance grade 0/ grade R learners' school readiness.</p> <p><b>Pamela Diesel</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00 <b>Limit:</b> 40 teachers <b>[Course number 2019/ 413]</b></p>	<p><b>Data driven meetings – Leading ideas in action(2)</b> These four sessions will provide you with insights into the skills and behaviours that are required to lead a collaborative data driven meeting that facilitates problem solving and thought leadership. The sessions are highly interactive to enable you to lead a constructive meeting.</p> <p><b>Lorna Phipps</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R350.00 for 4 sessions not per session Nonmembers: R540.00 <b>Limit:</b> 40 SMT members</p> <p><b>10 SACE CPTD points ( for 4 sessions not per session)</b> <b>[Course number 2019/ 411]</b></p>	<p><b>Be a peak performer</b> Learn how to be a peak performer by being professional and respectful at all times. Learn practical skills to maintain professionalism in the face of challenges, difficulties and any obstacles that you encounter on a daily basis.</p> <p><b>Dr Judy Jaye</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00 <b>Limit:</b> 40 teachers <b>[Course number 2019/ 414]</b></p>



# NAPTOSA GAUTENG

# 5

Wednesday 13 February	Thursday 14 February	Monday 18 February	Tuesday 19 February
<p><b>Introductory workshops on Fractions (3)</b>            All fraction concepts depend on an understanding of the 'language' of fractions and the 'doing' of practical activities. These three sessions will provide practical ways to ensure the right foundations are laid for future and further understanding of fractions.</p> <p><b>Sue Rootenberg</b>  <b>Time:</b> 15:00 to 16:30  <b>Venue:</b>            Wits School of Education (formerly JCE) Marang block  <b>M79</b>            St Andrews Road            Parktown  <b>Course Fee:</b>            NAPTOSA members: R270.00 (for 3 sessions not per session)            Non- members : R405.00  <b>Limit:</b>            40 teachers  <b>[Course number 2019/ 409]</b></p>	<p><b>Another look at the <u>Reading Focus Time in the Foundation Phase (CAPS)</u>. (1)</b>            This course was offered by NAPTOSA when CAPS was first published. During the course, we consider the question "Where are we now?"            Session 1 will focus on "food for thought"- phase planning.</p> <p><b>Kirsty Francis</b>  <b>Lucinda Pinto</b>  <b>Time:</b> 15:00 to 16:30  <b>Venue:</b>            Wits School of Education (formerly JCE) Marang block  <b>M79</b>            St Andrews Road            Parktown  <b>Course Fee:</b>            NAPTOSA members: R360 (for FOUR sessions not per session)            Non- members : R540.00  <b>Limit:</b>            40 Foundation Phase teachers  <b>[Course number 2019/ 415]</b></p>	<p><b>Data driven meetings – Leading ideas in action(3)</b>            These four sessions will provide you with insights into the skills and behaviours that are required to lead a collaborative data driven meeting that facilitates problem solving and thought leadership. The sessions are highly interactive to enable you to lead a constructive meeting.</p> <p><b>Lorna Phipps</b>  <b>Time:</b> 15:00 to 16:30  <b>Venue:</b>            Wits School of Education (formerly JCE) Marang block  <b>M79</b>            St Andrews Road            Parktown  <b>Course Fee:</b>            NAPTOSA members: R350.00 for 4 sessions not per session            Nonmembers: R540.00  <b>Limit:</b> 40 SMT members</p> <p><b>10 SACE CPTD points ( for 4 sessions not per session)</b>  <b>[Course number 2019/ 411]</b></p>	<p><b>Mathematics in the Foundation Phase</b>            This session focuses on how to Develop Mathematical skills by playing games in the Foundation Phase classroom.</p> <p><b>Pamela Diesel</b>  <b>Time:</b> 15:00 to 16:30  <b>Venue:</b>            Wits School of Education (formerly JCE) Marang block  <b>M79</b>            St Andrews Road            Parktown  <b>Course Fee:</b>            NAPTOSA members: R90.00            Non- members : R135.00  <b>Limit:</b>            40 teachers  <b>[Course number 2019/ 416]</b></p>



# NAPTOSA GAUTENG

# 6

Wednesday 20 February	Thursday 21 February	Monday 25 February	Tuesday 26 February
<p><b>Music and Movement (1)</b> These 2 sessions will enable participants to explore the benefits of music and movement for learners. It integrates all the learning areas while also developing motor skills, crossing the midline and balance and co-ordination. No formal musical knowledge is necessary and participants should wear comfortable clothes.</p> <p><b>Christa Schroder</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R180.00 (for 2 sessions not per session) Non- members : R270.00 <b>Limit:</b> 20 Foundation Phase teachers <b>[Course number 2019/ 417]</b></p>	<p><b>Another look at the <u>Reading Focus Time in the Foundation Phase (CAPS). (2)</u></b> This course was offered by NAPTOSA when CAPS was first published. "Where are we now?" – session 2 focuses on providing an updated presentation <b>on the critically important teaching strategy "Shared Reading"</b>. <b>Kirsty Francis</b> <b>Lucinda Pinto</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> See details under <b>Thursday 14 February</b>  <b>[Course number 2019/ 415]</b></p>	<p><b>Data driven meetings – Leading ideas in action(4)</b> These four sessions will provide you with insights into the skills and behaviours that are required to lead a collaborative data driven meeting that facilitates problem solving and thought leadership. The sessions are highly interactive to enable you to lead a constructive meeting. <b>Lorna Phipps</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R350.00 for 4 sessions not per session Non members: R540.00 <b>Limit:</b> 40 SMT members  <b>10 SACE CPTD points ( for 4 sessions not per session)</b>  <b>[Course number 2019/ 411]</b></p>	<p><b>Conflicts occur in every school – let's resolve them!</b> During this session practical guidelines on constructive Conflict resolution skills are discussed. <b>Dr R Hayward</b> <b>Time:</b> 15:00 to 17:00 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R100.00 Non- members : R145.00 <b>Limit:</b> 40 teachers  <b>15 SACE CPTD points</b>  <b>[Course Number 2019/ 418]</b></p>



# NAPTOSA GAUTENG

# 7

Wednesday 27 February	Thursday 28 February	Monday 4 March	Thursday 7 March
<p><b>Music and Movement (2)</b> These 2 sessions will enable participants to explore the benefits of music and movement for learners. It integrates all the learning areas while also developing motor skills, crossing the midline and balance and co-ordination. No formal musical knowledge is necessary and participants should wear comfortable clothes.</p> <p><b>Christa Schroder</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R180.00 (for 2 sessions not per session) Non- members : R270.00 <b>Limit:</b> 20 Foundation Phase teachers <b>[Course number 2019/ 417]</b></p>	<p><b>Another look at the Reading Focus Time in the Foundation Phase (CAPS). (3)</b> This course was offered by NAPTOSA when CAPS was first published. "Where are we now?" – Session 3 focuses on "Group Guided Reading"- 'as it <u>was</u>- 'cos it WORKED'. <b>Kirsty Francis</b> <b>Lucinda Pinto</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> <b>See details under Thursday 14 February</b> <b>[Course Number 2019/ 415]</b></p>	<p><b>Positive discipline in the Foundation Phase</b> This session provides practical and very useful and tested ideas on how teachers can manage their classrooms more effectively. <b>Pamela Diesel</b> <b>Time:</b> 15:00 – 16:30 <b>Venue:</b> Rietondale Primary School 10 Nuffield Street, <b>PRETORIA</b> <b>Course Fee:</b> NAPTOSA members: R120.00 Non- members : R200.00 <b>Limit:</b> 80 Foundation Phase teachers <b>[Course Number 2019/ 419]</b></p>	<p><b>Another look at the Reading Focus Time in the Foundation Phase (CAPS). (4)</b> This course was offered by NAPTOSA when CAPS was first published. "Where are we now?" – Session 4 focuses on "Shared writing" – an important and integral part of the reading focus time. <b>Kirsty Francis</b> <b>Lucinda Pinto</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> <b>See details under 14 February</b> <b>[Course Number 2019/ 415]</b></p>